

Program of Studies

...

2026-2027



Strategic Plan 2023-2028

Priority 1: Increase Academic Achievement

- All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.
 - **Target 2:** 100% of graduating students will be equipped with a post-secondary plan.
 - **Target 3:** Increase the number of CHS students enrolled at CATEC by 10% annually.
 - **Target 4:** Percentage of students in AP and/ or Dual Enrollment course enrollment and completion rate will match racial demographic enrollment percentages.
 - **Target 7:** Annually increase students' access to rigor, including critical and creative thinking, as well as offering relevant professional supports for staff
 - **Target 8:** 85% or more of graduating seniors will successfully meet College, Career and Civic Readiness Index (CCCRI) standards
 - **Strategy 3:** Expand opportunities for students in middle school to take CTE and/or advanced courses. Develop and implement a sequence of work-based learning opportunities for students in middle and high school.
 - **Strategy 4:** Use unlevleed courses to create scaffolded rigor and peer to peer relationships that will result in well-prepared, diverse Dual Enrollment and Advanced Placement classes.

Purpose of the Program of Studies

- Planning of a sequence of academic, career and technical, or other elective courses that incorporate secondary education
- In addition to required courses, this Program of Studies publication contains a complete list of electives that may be offered within Charlottesville City Schools' 6-12 program
- Each school's elective offerings are based on student interest and staffing availability and credentialing.
- Provide a readiness framework for an engaged on-time graduation plan
- Empower students with a success post-graduation readiness framework for one or more of the 3R areas: Enrollment - Employment - Enlistment

Program of Studies Updates

- **Why We're Doing This**

- Responding to new state expectations for clear, accessible pathways
- Making course options easier to understand

- **What's New**

- Some new pathways and updated components
- Existing pathways clarified and visually organized

- **Our Approach**

- Intentional alignment of courses into clear sequences
- Full visual layout of elective options for students, families, and counselors

- **Graduation Requirement**

- All graduates must complete a **sequential elective**
- Intro courses don't count (except in CTE)
- Courses used for other requirements (e.g., world language) cannot double-count

Elevating the 3E Readiness Framework

- **Enrollment**
 - Prepare every student for success in post-secondary education
- **Employment**
 - Empower students to enter the workforce with purpose and skill
- **Enlistment**
 - Recognize and support students who wish to serve



Pathways

Universal Certificate of General Studies (UCGS)

- Students earn 32 college credits as part of the UCGS.
- Students take DE courses from CHS that we already offer and online courses from PVCC.
- Students participate in the PVCC graduation ceremony to receive their UCGS certificate.
- Courses are free for students.



Universal Certificate of General Studies (UCGS)

Some courses are already offered at CHS as part of our DE course offerings:

- ENG 111: College Composition I (fall)
- ENG 112: College Composition II (spring)
- MTH 161: Pre-Calculus I (fall)
- MTH 261: Applied Calculus I (spring)
- PLS 135: US Government and Politics (fall)
- PLS 136: State and Local Government and Politics (Spring)



Remaining courses are offered through PVCC virtually

- BIO 106: Life Science (fall)
- HIS 121: US History to 1877 (fall)
- HIS 122: US History since 1865 (spring)
- PHI 100: Introduction to Philosophy (fall)
- ART 102: History of Art: Renaissance to Modern (spring)



Charlottesville High School

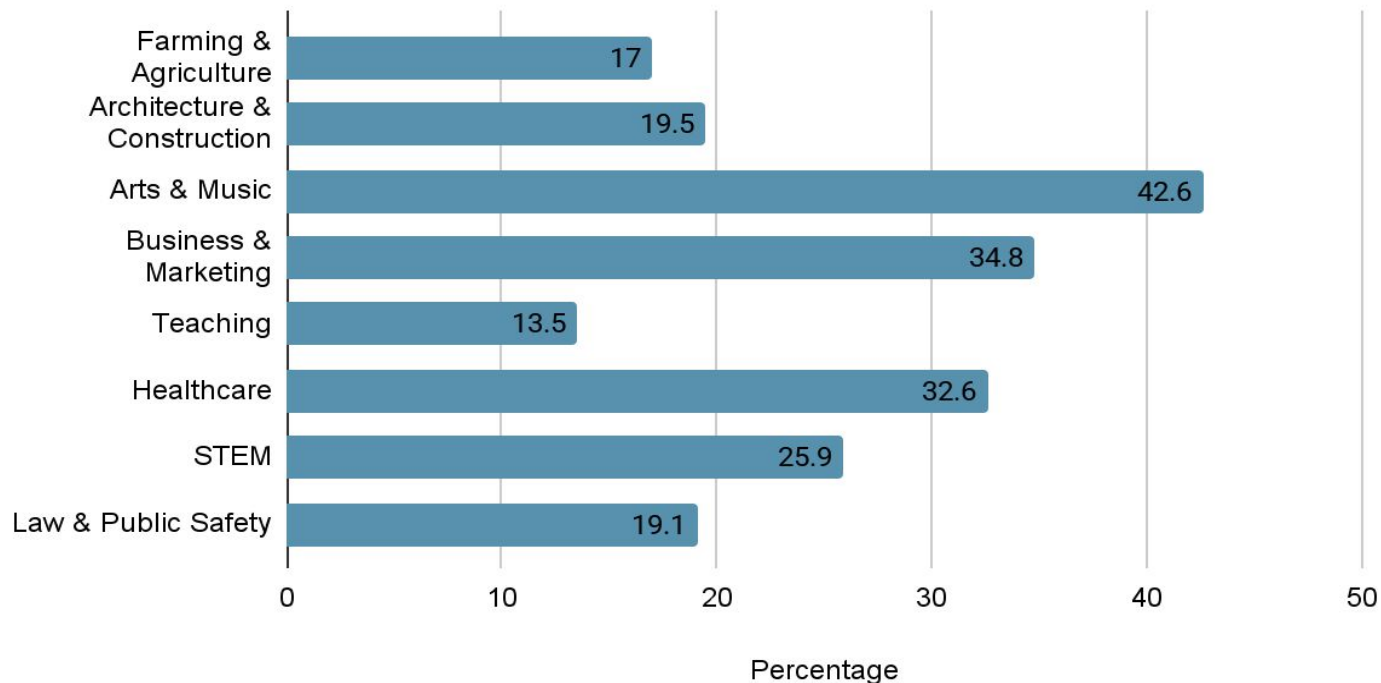
Recommendation to Add:

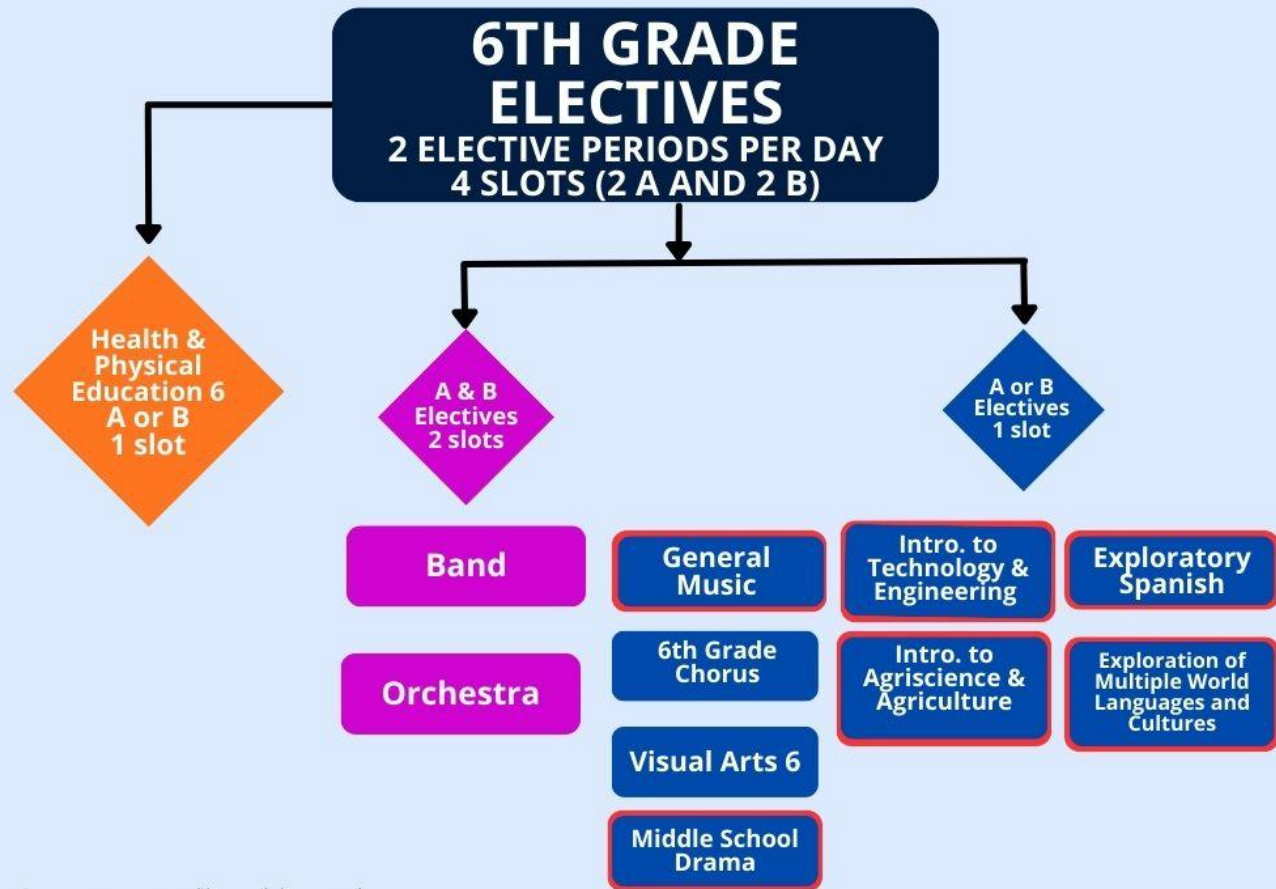
- AP African American Studies (no FTE needed)
- Update Physics I to Honors



CCS Student Survey

Which of the following career fields interest you the most?



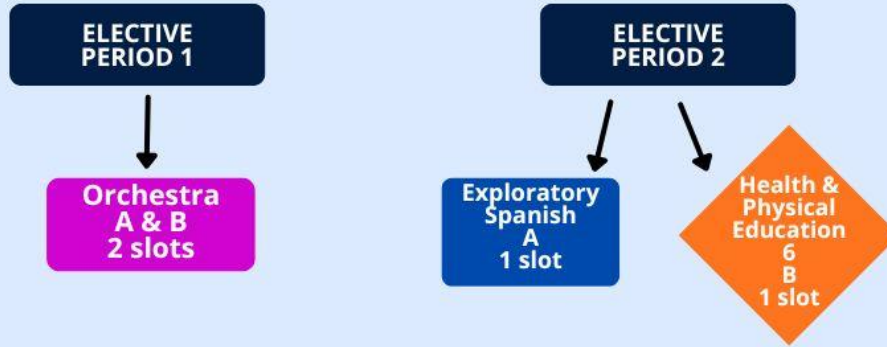


Courses outlined in red
indicate new courses.

Elective Choices - 6th Grade



Sample Elective Choices #1



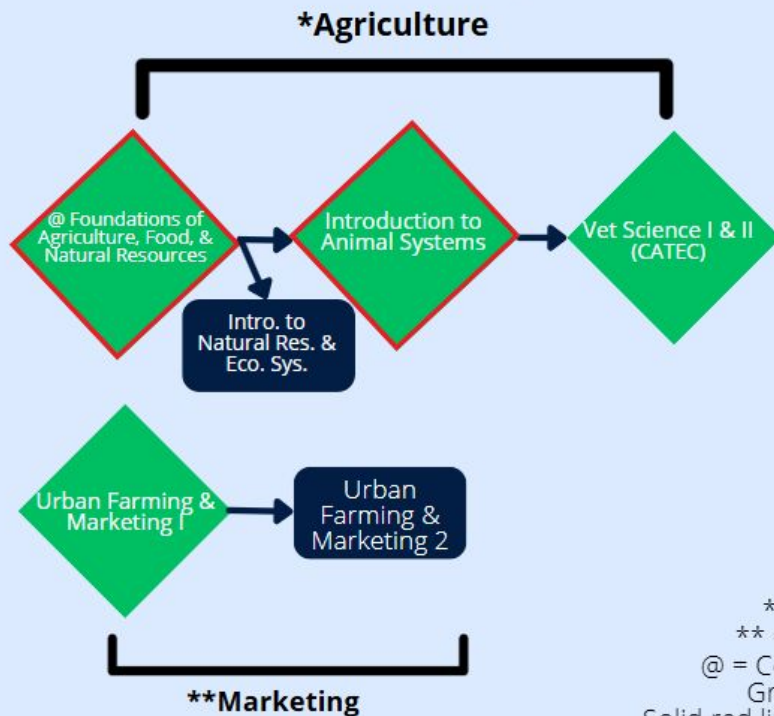
Sample Elective Choices #2



Sample Elective Choices - 6th Grade



AGRICULTURE/ URBAN FARMING PATHWAY



* = New pathway
 ** = Existing pathway
 @ = Course offered at CMS
 Green = entry point
 Solid red line = New Course in 26-27

Related 6th-7th Grade Courses:

- Intro to Agriscience & Agriculture
- Agriscience Exploration



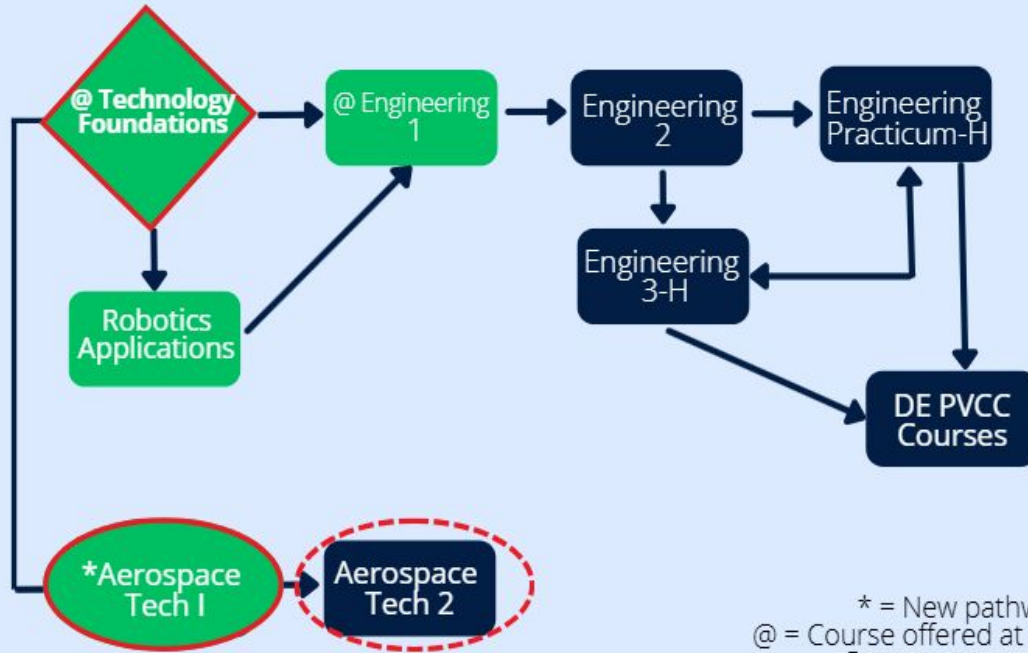
CATEC
 CHARLOTTESVILLE AREA
 TECHNICAL EDUCATION CENTER

Implementation Steps

Recommendation to Add at CHS:

- Agriculture (0.5 FTE needed)
 - Introduction to Animal Systems

TECHNOLOGY PATHWAY



* = New pathway
 @ = Course offered at CMS & CHS
 Green = entry point
 Solid Red Outline = New Course in 26-27
 Dashed Outline = New Course in 27-28

Related 6th-7th Grade Courses:

- Intro to Technology & Engineering
- Technological Systems



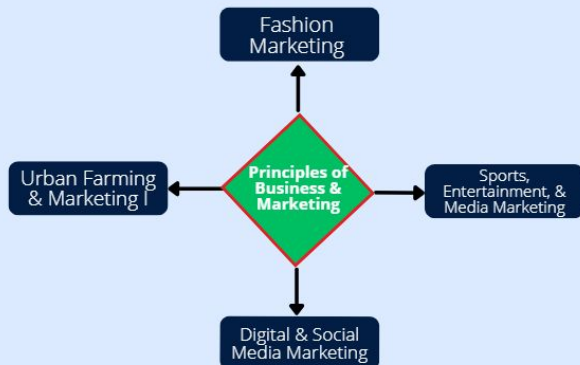
Implementation Steps

Recommendation to Add at CHS:

- Aerospace Technology I & II (no FTE needed)

OPTION 1:

PRINCIPLES OF BUSINESS & MARKETING



Green = entry point
Solid red line = New Course in 26-27

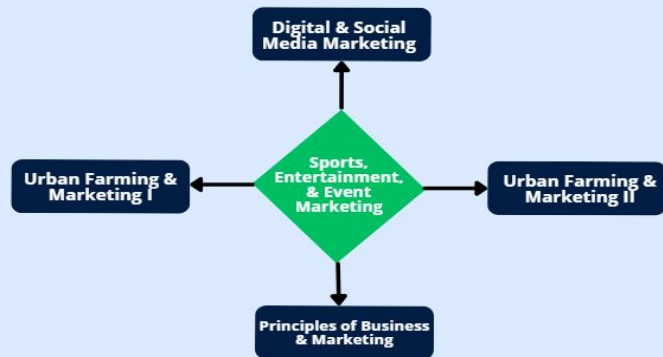
OPTION 2 :

FASHION MARKETING + 1 OTHER



OPTION 3 :

SPORTS, ENTERTAINMENT, & EVENT MARKETING + 1 OTHER



Green = entry point

OPTION 4 :

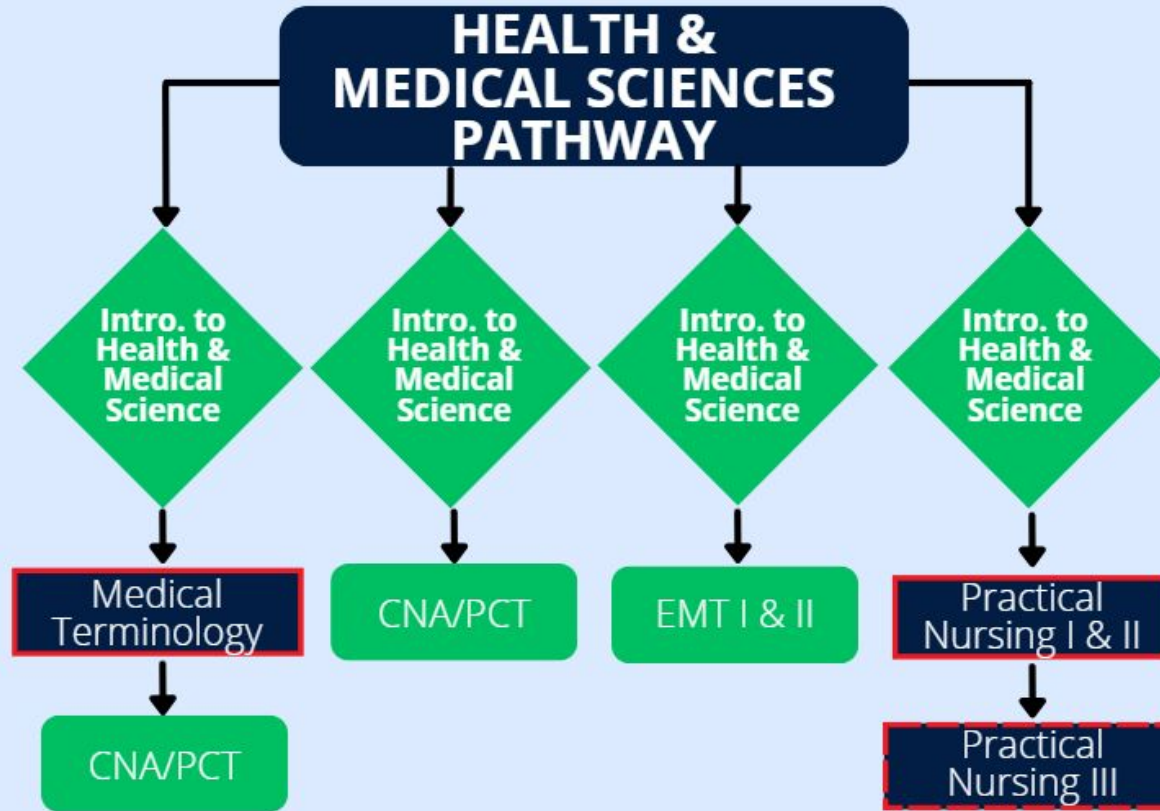
PICK ONE PAIR



Implementation Steps

Recommendation to Add at CHS:

- Principles of Business & Marketing (no FTE needed)



Green = entry point
Solid red line = New Course in 26-27
Dashed red line = New Course in 27-28

- Intro. to Health & Medical Science was new in 2025-2026
- Practical Nursing was proposed and approved in 2024-2025



CATEC
CHARLOTTESVILLE AREA
TECHNICAL EDUCATION CENTER

PVCC

Implementation Steps

Recommendation to Add at CHS:

- Medical Terminology (0.5 FTE needed)

Recommendation to Modify/Add at CATEC:

- CNA will now be a 1-semester course
- Must add Patient Care Technician to the second semester (no FTE needed)
- Practical Nursing (approved in 24-25; no FTE for 26-27)

PERSONAL FITNESS PATHWAY



Personal
Fitness &
Conditioning
I



Personal Fitness
& Conditioning II

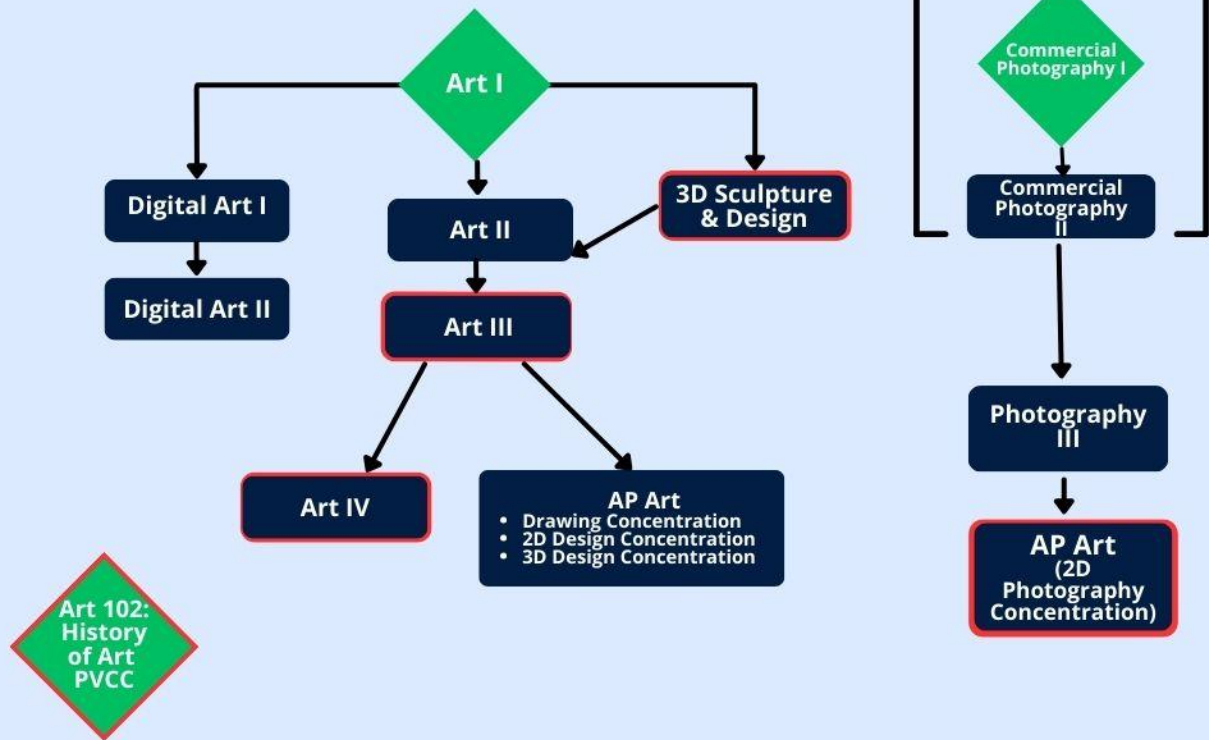


Implementation Steps

Recommendations:

- Add Personal Fitness & Conditioning II (no FTE needed)

VISUAL ART PATHWAY



Related Middle School Offerings:

- Art 6
- Art 7
- Art 8



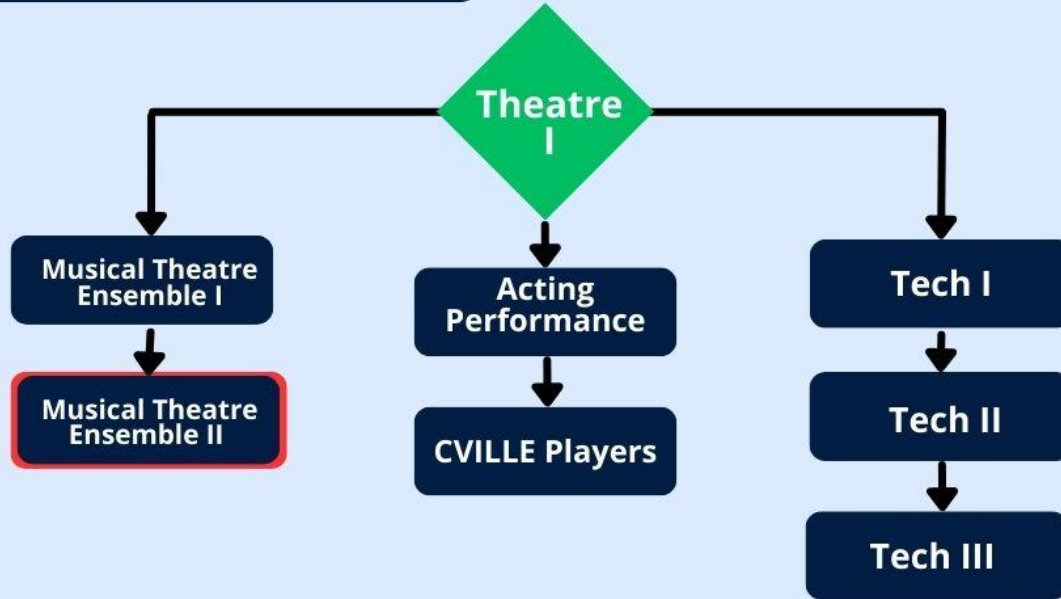
PVCC

Implementation Steps

Recommendations at CHS:

- Split Studio Art into Art III and Art IV (no FTE)
- Add 3D Sculpture & Design (start up \$17K equipment investment; no FTE)
- Reclassify the current third-year Photography Capstone course from CTE to a Photography III Fine Arts course
- Add a fourth-year AP 2D Design course with an emphasis on photography (no FTE)

THEATRE PATHWAY



Related Middle School Offerings:

- Middle School Drama (6-8)
- Intermediate Theatre (7-8)
- Advanced Theatre (8)

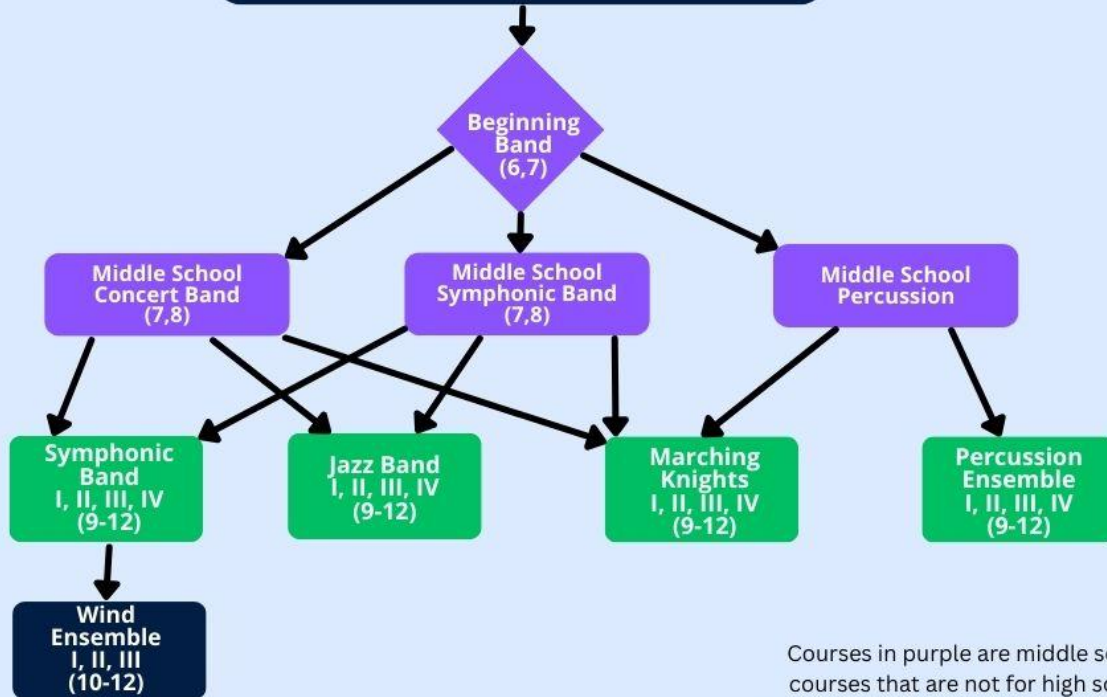


Implementation Steps

Recommendations at CHS:

- Add Musical Theatre II (no FTE needed)

BAND PATHWAY



Courses in purple are middle school courses that are not for high school credit, but provide essential preparation for high school level courses, which require an audition for placement.

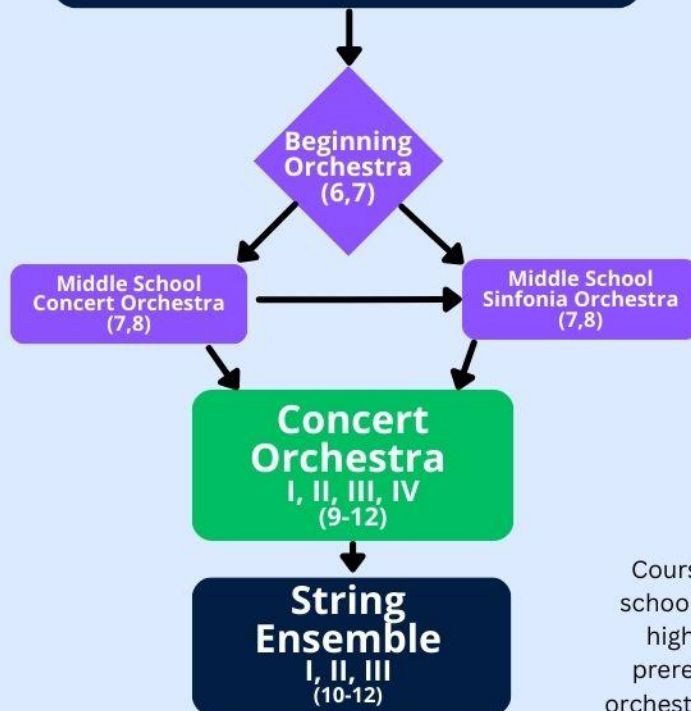


Implementation Steps

Recommendations:

- Add a spring semester option for Marching Knights (no FTE needed)
- Add a one year option for Jazz Band (no FTE needed)

ORCHESTRA PATHWAY



Courses in purple are middle school courses that are not for high school credit, but are prerequisites for high school orchestra. Students may also join orchestra in high school with two years experience.



WORLD LANGUAGE PATHWAY

Option 1:

3 years of language #1
+
2 more years of language #1

Option 2:

3 years of language #1
+
2 years of language #2

Option 3:

2 years of language #1
+
2 years of language #2
+
2 years of language #3

@ELD I

@ELD II

@ELD III

ELD IV

@Spanish I

@Spanish II

Spanish III

Spanish IV

AP Spanish Literature

AP Spanish Language

@French I

@French II

French III

French IV

AP French

@Latin I

@Latin II

Latin III

Latin IV

AP Latin

German I

German II

German III

German IV

AP German

Mandarin I

Mandarin II

Mandarin III

Mandarin IV

AP Mandarin

Spanish for Heritage Speakers I

Heritage II

ASL through Virtual Virginia

Related Middle School Offerings:

- Exploratory Spanish 6-8
- Exploration of Multiple World Languages and Cultures 6-8



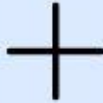
Implementation Steps

Recommendations:

- Add English Language Development I, II, III at CMS (no FTE needed)
- Add Middle School English Language Development at CMS (no FTE needed)

COMPUTER SCIENCE PATHWAY

Exploring
Computer
Science



App
Development

AP Computer
Science
Principles

AP Computer
Science A

Additional Pathways

VOCAL MUSIC PATHWAY

Concert
Choir
I, II, III, IV
(9,10,11,12)

CVILLE
Singers
I, II, III, IV
(9,10,11,12)

Knightengales
I, II, III, IV
(9,10,11,12)



Program of Studies

Recommendation to remove (26-27)

- All Work-based learning, Co-op, Junior-Senior Internship courses
 - All work based learning must now be embedded within CTE courses
 - SCED codes were removed
- Courses that no longer meet state requirements
 - SCED codes removed, courses eliminated
- Courses that have not been offered in 5+ years
- Courses that do not align with current scheduling practices (such as a 9 week course)

A document for quick access to courses and pathways

Next Steps

- Questions / Comments
- Board review
- Board approval of changes at the January School Board meeting

CCS Secondary Courses

- A document for quick access to courses and pathways
- Embedded in the Program of Studies

Questions?